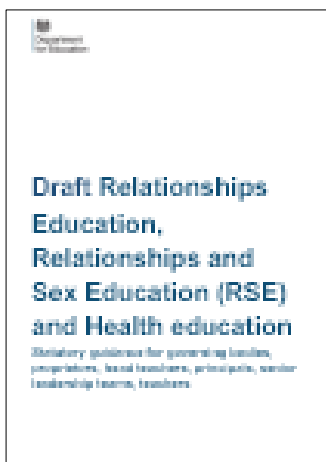
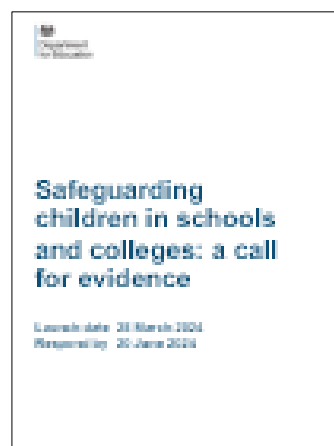


### ACTION: Two important consultations

There are currently two pieces of draft statutory guidance under review with safeguarding implications for schools. The Keeping Children Safe in Education guidance is under review for big changes in 2025 (the new draft one for September is [here](#)). The DfE invites you to a call for evidence for the 2025 changes. The KCSiE consultation is [here](#) and you should respond by the 20 June deadline. More info about the changes is [here](#)



Meanwhile the draft relationships and RSE guidance is under review and features some key changes to the way children are taught and it is expected to be published later this year. In primary school, subjects such as the risks about online gaming, social media and scams should not be taught before year 3. Puberty shouldn't be taught before year 4, whilst sex education shouldn't be taught before year 5, in line with what pupils learn about conception and



birth as part of the national curriculum for science. In secondary school, issues regarding sexual harassment shouldn't be taught before year 7, direct references to suicide before year 8 and any explicit discussion of sexual activity before year 9. It also makes clear that gender identity – the sense a person may have their own gender, whether male, female or a number of other categories - should not be taught at all. You can read a summary of the changes [here](#), the full draft proposals are [here](#) and you can respond to the consultation [here](#) before the July 11 deadline. The new guidance is expected to be published later this year and will be statutory, meaning schools must follow it. The election in July could impact on this, which is why it is so important to express your views.

### DSL Forum this term

The summer term DSL forum is online on Thursday 6 June and can be booked [here](#). **Please note there is a follow on workshop afterwards to complete a Prevent Risk Assessment.** If you have done one already bring it with you, otherwise be ready to complete one of the templates from [here](#) during the workshop

**Any staff changes to your safeguarding team? Notify [me](#) so the DSL and your DDSLs are on the mailing list and continue to receive forum invitations and safeguarding news.**

# SUMMER SAFETY

The Police recently shared a safety letter about open water swimming for you to share with parents. Don't be afraid to send it again before the long summer break. This [website](#) gives some really good safety advice about open water swimming, which I think is important to share with children because they do go in the river during the summer months, even though the message is not to do this.



[Getting It On](#) - SW London young people's health information website GIO runs its summer campaign in July, targeting 14-18 year olds with messages around anxiety & self care, party & festival safety including alcohol & drug use, safer sex and healthy relationships. Please also re-share this KRSCP substance safety message for [young people](#) in secondary school and this local short film about drugs for [parents/carers](#).

## Window Safety

There have recently been a number of incidents of children tragically dying after falling out of windows or from height across London. In addition to this the London Ambulance Service have provided the data below:

January 2019-January 2022, London Ambulance Service recorded:

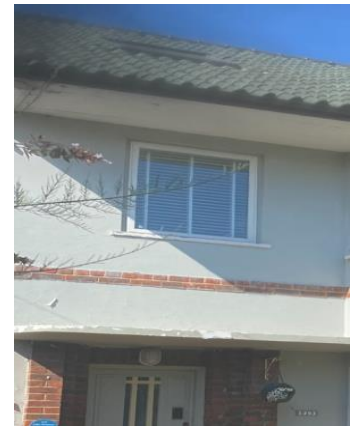
- 85 incidents of children falling from heights
- Six of these children died at the scene.
- 16.5% of these children were identified as having a learning disability

In 2022 each of London's five CDOPs reviewed one or more child death due to a fall from height. Most of these cases would have at least one modifiable factor. Had these modifiable factors not been present then children would not have died.

With the summer approaching and windows more likely to be open window safety is a key area that multi- agency practitioner's can raise awareness about with families.

- Make sure that children cannot reach windows, and that they are kept locked (but easy to open in an emergency)
- If opening a window, make sure children are supervised
- Don't keep furniture near windows that could be climbed upon

For more information, click [here](#)



# Primary schools Healthy Relationships Toolkit delayed but on its way soon, says MOPAC

MOPAC | MAYOR OF LONDON  
OFFICE FOR POLICING AND CRIME

The Mayor's Office for Policing and Crime (MOPAC) commissioned Tender Education & Arts to develop a toolkit for both secondary and primary schools. The secondary toolkit, Ending Gender-Based Violence and Abuse in Young People's Relationships: Teachers Toolkit has been published and is currently in use, and has been accessed by 5,670 teachers between March 2023 and April this year. It is [here](#).

Due to unforeseen circumstances, there have been delays in publishing the primary toolkit. This has been due to the necessary governance and approvals required by both MOPAC and the Mayor's Office. It was anticipated this would have been completed prior to the Pre-Election Period (PEP) for the recent Mayoral (and other) elections that took place in early May. Unfortunately this was not achieved and due to the restrictions around PEP, it was unable to happen during this period.

Now the elections have taken place and Sadiq Khan has been returned as the Mayor of London, MOPAC is now pursuing publication as soon as possible, to enable the primary school toolkit to be used to its full effectiveness.

MOPAC understands the impact this delay is having on utilising the toolkit, but please be assured it is a priority and we are seeking to publish it as soon as possible.

## Exam stress

You have invested so much into your students to get them ready for this time, so you need to look after yourself too. This NHS relaxation [video](#) may help with stressful moments. There is a nice "staff wellbeing tips" poster [here](#) you can print and display in the staff room and there is some advice for teachers around exam stress [here](#).

This [website](#) and [this one](#) have some good resources for students who are displaying anxiety or exam stress and [this page](#) is a good resource to share with parents/carers supporting their children through exams.



# Calling all DSLs in maintained schools

AfC needs your help to submit racist incident reports using [this form](#) each term. Due date for Spring term incidents has been extended to Friday 7 June. Please submit your incidents. The racist incident reporting form



has been updated to reflect appropriate terminology, and to make sure we are collecting useful information that can then be analysed, shared with school leaders, and contribute to training offers and future collaboration. See [here](#) for further details about how your data is used.

## Critical incident planning

This [updated guidance](#) from the DfE is designed to better help you be prepared for major incidents. This [guidance](#) is designed to help you plan for and respond to emergencies. These two refreshed guides alongside recent incidents reported in the press means that now is the right time to look at your critical incident plan and lock down procedure and reflect on whether they are fit for purpose. Consider a real life situation and ask if your schools critical incident policy and lock down procedure are well understood and there is total clarity around your communication strategy in the event of an incident? For example, if you are using your alarm, how do staff know it isn't a fire? Consider how you would be able to alert all staff and students in this event and who would notify Police – and what about if it happened during break or lunchtime, or if visitors were on site at the time, how would you manage it? Critical incidents cover a wide variety of scenarios, but as a minimum, consider risks from within the setting, such as a student with a weapon and consider the response to risk from outside, such as an intruder gaining access to the site. Is your school confident its critical incident plan is robust. Please take time to read the new guidance and reflect on your procedures.

## School trips safety planning

Whilst considering your critical incident plans, it is also important to consider incidents on school trips and how you would respond. In addition consider if your risk assessments for school trips are fit for purpose. Are you confident to challenge decisions about school trips going ahead (even they are being provided by external “experts” ) if there's a sudden change at the last minute, such as the weather, which may impact on the trip's safety. More information here: [Emergencies and Critical Incidents](#) (Outdoor Education Advisers' Panel)

## Deregistration form reminder

All schools must complete [this form](#) when students are removed from school roll at non standard transition points, and [this form](#) should be completed when students are added to your school roll at non standard points. AfC encourages schools to use this [leavers form](#) for parents/carers to complete to reduce the risk of children missing education.

# Domestic Abuse Updates



Richmond schools can sign up for free [Bystander training](#) online on 10 July 7-8.30pm and 10 October 7-8.30pm. Richmond launched its Domestic Abuse Hub in February, where local women can gain sanctuary, connect and even learn to sing,

## Support for victims of domestic abuse

**Hestia Domestic Violence Advisors in Richmond - (020) 3879 3544**

Monday-Friday 9am to 5pm

**One Stop Shop Richmond:** A free weekly drop-in service providing discreet support, advice and information from agencies that are all under one roof concerning domestic abuse, stalking and sexual violence. Hampton Hill Citizens Advice, 1st Floor, 94-102 High Street, Hampton Hill, TW12 1NY Open every Friday, 10am to 12pm (excluding Bank Holidays)

**Richmond Borough Domestic Abuse Hub** is on Wednesdays in term time and includes a choir, click the link to find out more.

**Kingston Borough - Domestic Abuse Hub**, click the link for the range of support:

**0208 5476046** (Mon – Fri 9.30 – 5pm) or email: [kwhub@vog.org.uk](mailto:kwhub@vog.org.uk)

**Concerned about a child**, call the SPA: **0208 547 5008** (Mon – Fri 8am-5pm)

## Local Poverty Support

Recent findings from [Barnardo's](#) states that in the last year 894,000 children have had to share a bed or sleep on the floor and over 1million families have parents/carers giving up their own bed so a child can sleep. Furniture is not a priority when poverty strikes.

[Citizens Advice Richmond](#)

[Citizens Advice Kingston:](#)

[BBC Children In Need Emergency Essentials Programme](#)

[Connected Kingston](#)

Richmond council Cost of Living [Support Hub](#)

Kingston Council Cost of Living [Support Hub](#)

[AfC Fuel Ur Everyday Lives holiday support](#)



## Child Sexual Abuse and sexual extortion

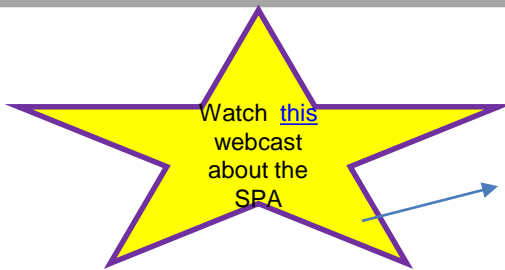
There has been an increase in the number of cases of financially motivated sexual extortion – often referred to colloquially as sextortion. The National Crime Agency's CEOP Education have issued an [alert to education settings](#) across the UK in response to this threat. The alert will help professionals to:

- recognise and understand financially motivated sexual extortion
- raise awareness and help seeking behaviours amongst children and young people
- give suitable messaging and support to parents and carers
- support victims of financially motivated sexual extortion

Before the announcement of a General Election, mandatory reporting of Child Sex Abuse was expected to enter the statute book via an amendment to the Criminal justice bill. This has been delayed because of the election and an announcement is expected before the summer break. Keep updated [here](#).



# SPA Update



Leaflet to accompany the SPA webcast is [here](#)

Hi All,

The Single Point of Access continues to be busy as are you all I am sure! In our next forum I will give you some up-to-date stats in terms of the amount of contacts we have received and how many of those have been from schools.

We have had our second coffee morning. It was lovely to see Turing House there. Our Head of Service and Deputy gave a brief presentation about the team, and the importance of relationships and how we can all learn from each other. Hopefully, with the next one we will see more of you there.

We continue to receive referrals/calls from yourselves due to children alleging they have been hit with implements. We have had some recent incidents where calls have been made to family members first and then we have been called a few days later. When such a disclosure is made, contact should be made with us immediately so we can help you with next steps and advise on when to inform the family of the disclosure.

Donna Phillips - Team Leader - SPA



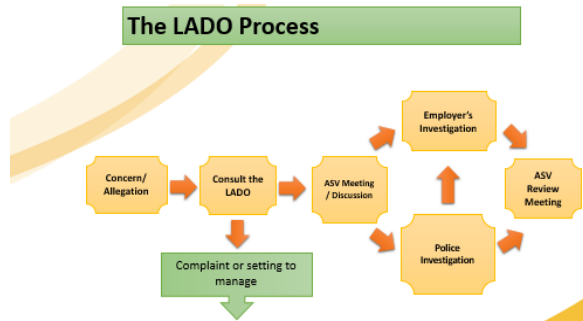
## Connecting over coffee

SPA hosted its second coffee morning early May. It was great to see so many partners face to face and well done to Turing House School for attending. Suellena Santiago (Deputy Head of SPA) and Cassey Spratt (Service Manager of SPA) did a short presentation on 'Relationships'. We all mingled over coffee and croissants to talk about how we can work better together. Do try to come to the next one if you can, date to be announced.

## LADO Service

If you have any concerns about an adult working with children you can contact the LADO service on 020 8891 7370 or 07774 332 675 or email: [LADO@achievingforchildren.org.uk](mailto:LADO@achievingforchildren.org.uk) The LADO referral form is now online and can be accessed [here](#).

When making a LADO referral remember that if there is a safeguarding concern for a child you will also need to make a SPA referral for the child.



## Do you have Young Carers in your school?



If you know a child is in a caring role, or is affected by additional needs of someone in their family, please refer them to the local Young Carers groups for Kingston and Richmond. Caring responsibilities have a huge impact on young people and these groups can offer valuable support.

020 3031 2754 Kingston Young Carers Project

020 8867 2383 Richmond Young Carers Project

### Cruse Richmond Bereavement Support Service



Cruse has a strong, experienced group of volunteers, all having moved across to providing telephone and Zoom support, to new and existing clients. They can offer regular support to people within weeks of having registered with Cruse Richmond and are able to support families and children through bereavement. All volunteers undergo an extensive training programme and are experienced in providing emotional support to the bereaved - whenever and however that bereavement occurred. Leave a voicemail on **07495 777401** or email [referrals@cruserichmonduponthames.org.uk](mailto:referrals@cruserichmonduponthames.org.uk). They will respond within 24 hours (not including weekends) to offer initial support and explain how to get regular telephone or Zoom support sessions with one of their volunteers.

### Harmful Sexual Behaviour training

Our introductory course is on June 12 at 9.30-12.30 and can be booked [here](#). Meanwhile the Association for Child and Adolescent Mental Health has published a [recording](#) of its HSB webinar delivered by Lucy Faithful Foundation.

### Kingston Bereavement Service

Please contact us on 020 8547 1552 or email

[info@kingstonbereavementservice.org.uk](mailto:info@kingstonbereavementservice.org.uk)

For immediate help, you can call the CRUSE National Helpline on 0808 808 1677

### Mental Health support

Charlie Waller organisation has lots of free guides and resources for professionals working with young people. Have a look [here](#)



[Getting it on...](#) information and services for young people on sexual and mental health issues, drugs & alcohol and relationship problems

### Child Death Helpline

Sadly colleagues across all partner agencies may at some time be affected by the death of a child known to their service or involved in responding to their death. Besides internal employee support mechanisms which all are encouraged to explore, professionals may also find it helpful to be aware that the child death helpline is available to speak to if you are affected by the death of a child on 0800 282 986. For more information you can visit <https://www.childdeathhelpline.org.uk/>

## Visible marks on children

If you notice a bruise or mark on a child that cannot be adequately explained please call the SPA as soon as possible. Do not wait until the end of the school day, act swiftly.

According to the NSPCC advice [here](#), There are some patterns of bruising that may mean physical abuse has taken place.

- Abusive bruises often occur on soft parts of the body such as the abdomen, back and buttocks.
- The head is by far the commonest site of bruising in child abuse.
- Other common sites include the ear and the neck.
- As a result of defending themselves, abused children may have bruising on the forearm, upper arm, back of the leg, hands or feet.
- Clusters of bruises are a common feature in abused children. These are often on the upper arm, outside of the thigh, or on the body.
- Bruises which have petechiae (dots of blood under the skin) around them are found more commonly in children who have been abused than in those injured accidentally.
- Abusive bruises can often carry the imprint of the implement used or the hand.
- Non-accidental head injury or fractures can occur without bruising.
- Severe bruising to the scalp, with swelling around the eyes and no skull fracture, may occur if the child has been “scalped” – ie, had their hair pulled violently

## New local guidance on vaping in schools from AfC

To encourage a consistent approach to vaping in schools, AfC has produced [this local guidance](#). Nationally vaping by children has tripled since 2021 with 9% of 11-15 year olds vaping. Locally the Youth Council survey of 1100 young people revealed that 3% of them regularly vape and the average age of starting to vape is 13 years of age. The Government's Tobacco and Vapes Bill fulfils a series of government proposals to create a 'smokefree generation' and reduce the appeal and availability of vapes to young people. Unfortunately the announcement of the general election has paused this bill entering the statute book but it is widely thought that it will be in the first King's speech following the election result and will be supported by the new administration.

Vaping Best Practice  
Guidance for Schools  
2024

