

1. Use Reachable Moments as opportunities for change and disclosures- discharge from Hospital, **entry** into care, school **exclusion**, court appearances, a **new** Child Protection Plan; **transition** to secondary school, a significant **loss or change**. Think creatively how children and young people can connect with a **trusted** adult. **Diversions schemes** may be the best new pathway.

2. Remember HEALTH- share information, make transition plans, consider sexual & emotional health and wellbeing for everyone. Don't forget that the **GP** holds all the information. Consider the impact of past trauma and ACEs (Adverse Childhood Experiences);

3. Identity When working with children who are victims of serious youth violence, emphasis needs to be placed on their **individual needs**. For young people from black and minority ethnic backgrounds, practitioners should explore what their racial and cultural identity means for them in the context of where they are growing up and how they live their lives on a daily basis.

7. Find our Local Resources here:
Serious Youth Violence Strategy:

[Early Help:](#)

[Hackney Child C Serious Case Review:](#)

[Hounslow Thematic Review SYV:](#)



5. A highly coordinated multi-agency approach that works:

- 1 TAF (Team Around Family) Meeting**
- 2 Refer to community groups**
- 3. Police & SPA Referral**
- 4. NRM-National Referral Mechanism?**
- 5. CAMHS / emotional health support?**

6. Professional Curiosity is about enquiring deeper and using proactive questioning and challenge. In practice, professional curiosity is aligned to multi-agency working, collating information from different sources and applying different perspectives. make a **plan** together; identify your **Lead Professional** and **review** the plan regularly- remember, if the plan's not working, change it! Engage with Housing colleagues- if **relocation** is planned, assess risk first;

4. Early Help, especially in primary years can make a difference and turn vulnerabilities to strengths: concerns about **bullying**, family **conflict**, school **attendance** issues, safety of **local area**, behavioural & emotional difficulties, Speech & Language or cognitive **challenges**, **early onset** offending are all reasons to begin **Early Help** with your partners leading to:



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