Kingston and Richmond Safeguarding Children Partnership

Kingston and Richmond Safeguarding Children Partnership Business Plan for 2026-27

Priority 1 – Responding to technology facilitated harm

Activity	Lead	Timescale	Proposed impact measures
CSA strategy to include risk of online harm (including local learning re HSB) and promote resources/pathways for prevention, and for professionals to identify and assess risk effectively. Local resources to be updated with current tool for HSB.	Partnership Coordinator and Strategy Development Group	December 2026	CSA strategy approved and explicitly addresses online harm and harmful sexual behaviour (HSB). Updated HSB resources/pathways are published and promoted across partner agencies. Audit, case review or practitioner feedback evidences improved identification and assessment of digitally facilitated risk.
Partners to consider available data for tracking harm with a digital dimension to support understanding of impact	Deputy Partnership Manager and Partnership Coordinator (SB)	March 2027	A multi-agency dataset and baseline for technology-facilitated harm are agreed, with known limitations recorded. Regular reporting identifies trends, disproportionality and emerging risks. Evidence shows that intelligence has informed at least one partnership action, resource or commissioning decision.
Partnership to promote resources and training from the Samaritans to develop multi-agency practitioner confidence in how to have supportive conversations with	Partnership Manager & Head of Learning and Development	Ongoing	Reach is monitored through webpage/resource usage, communications and training attendance.

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children about their online activity around suicide and self-harm.			Pre/post learning feedback shows increased practitioner confidence to discuss online activity linked to suicide and self-harm. Audit or supervision evidence demonstrates that children's digital lives are being explored and recorded appropriately.
Partnership to share Jamilia CSPR with suicide prevention leads/forums to promote inclusion in local resources of the need to consider children's digital lives.	See dedicated action plan.	December 2026	The review and learning are considered by relevant suicide prevention leads/forums, with attendance or minutes retained. Local suicide prevention plans, resources or pathways explicitly include children's digital lives where relevant. Progress against agreed actions is reported back to the partnership.
Partnership to share Jamilia CSPR Report with local providers of single agency training courses on online safety, and self-harm and suicide with request for them to consider/reflect themes specific needs of children looked after in their course content. Possible further resources for reference are: CLA https://www.internetmatters.org/inclusive-digital-safety/advice-for-parents-and-carers/supporting-children-in-care/, https://www.nuffieldfoundation.org/project/the-digital-lives-of-care-experienced-children	Partnership Manager, Head of Learning and Development and other sector training leads	December 2026	Training providers confirm that the review and supporting resources have been considered. Course materials are updated to reflect online risks and the specific needs of children looked after/care-experienced children. Evaluation indicates improved practitioner knowledge and confidence, with any gaps followed up.
Partnership Manager to meet with Prevent leads for each borough to explore planned training and awareness-raising offer, including for parents and carers, and feedback/evaluation to inform future offer.	Partnership Manager, with Local Authority Prevent Leads	March 2027	A borough-level map of Prevent training and awareness activity, including the parent/carer offer, is completed.

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			Gaps, duplication and priority audiences are identified and actions agreed with named leads. Reach and evaluation data are reviewed and used to shape the future offer.
Partnership to promote training local and regional training (LSCP and local prevent leads) offer specific to risks such as online grooming, online-facilitated child sexual abuse, sextortion and coercion, AI-generated sexual images, radicalisation and extremism, gaming, gambling and cyberbullying.	Partnership Manager and Support Officer	March 2027	A coordinated training offer is published and promoted across agencies and sectors. Attendance data demonstrate multi-agency reach, including priority frontline groups. Evaluation shows improved knowledge of emerging online risks, referral routes and protective responses.
Partnership to consider data from schools health education unit surveys another consultative work with children to consider their views on online safety and use these to guide multi-agency practice.	Partnership Coordinator (for Education) and Education Subgroup	March 2027	Children and young people's survey/consultation findings are analysed, including differences between groups where data allow. Findings and recommendations are presented to the Education Subgroup and partnership. There is a clear record of changes to practice, curriculum support or communications arising from children's views.
Early Years and Schools safeguarding self-assessment analysis to consider processes around online safety and consistency with Keeping Children Safe in Education and other supplementary guidance, for example 'Generative artificial intelligence in education'.	Partnership Coordinator (for Education) and Education Safeguarding Adviser	March 2027	Self-assessment analysis provides assurance on compliance with statutory and supplementary online-safety guidance. Improvement areas are shared with DSL forums and translated into time-bound actions.

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Presentation to DSL forums of any areas for improvement identified.			Follow-up evidence or repeat self-assessment shows progress in identified weaker areas.
Education subgroup to consider support needed to settings to ensure curriculum for children on online safety incorporates emerging risks from artificial intelligence	Partnership Coordinator (for Education) and Education Subgroup	March 2027	The Education Subgroup agrees the minimum support/resources needed for settings on artificial intelligence risks. Settings evidence that emerging AI-related risks are reflected in curriculum and safeguarding arrangements. DSL feedback and/or pupil voice indicates increased confidence and understanding.
Consideration of how changes to referral, assessment and planning templates may be made to prompt/capture explicitly, consideration of digital lives of children and any risks.	Subgroup Chairs	October 2026	Relevant referral, assessment and planning templates include clear prompts about children's digital lives and associated risk/protective factors. Implementation is communicated and supported across agencies. Dip sampling shows prompts are used consistently and lead to improved assessment and planning.
VCSE forum to include a session on technology-facilitated harm	Deputy Partnership Manager and Partnership Coordinator	March 2027	A technology-facilitated harm session is delivered with representation from a range of VCSE organisations. Participant feedback demonstrates improved awareness of risks, referral routes and available resources. Agreed VCSE actions and any support needs are recorded and followed up.

Activity	Lead	Timescale	Proposed impact measures
Partnership promotion of Safer Internet Day	Partnership Team with partners	February 2027	A coordinated Safer Internet Day communications plan is delivered across partner channels. Reach and partner participation are monitored. Campaign feedback or engagement data show increased awareness of key safety messages and sources of help.

Priority 2 – Embedding an Anti-Racist Safeguarding Approach

Activity	Lead	Timescale	Proposed impact measures
Partnership to deliver detailed actions in response to Jamilia CSPR aimed at promoting and developing cultural competence, including through learning events and training, and their evaluation for impact.	See dedicated action plan	By March 2027	Delivery against the Jamilia CSPR action plan is evidenced and reported through partnership governance. Learning and training reach the intended multi-agency audiences. Evaluation, audit or case review evidence indicates improved cultural competence and more purposeful consideration of race, culture and identity.
Amend local case review subgroup guidance/commissioning tools to explicitly address the CSPRP report on racism reflective questions	Partnership Coordinator	By December 2026	Revised review guidance and commissioning tools include the CSPRP reflective questions on racism. Review authors and panel members are briefed on the changes. Quality assurance of subsequent reviews demonstrates meaningful analysis of race and racism, with clear learning and actions.
Independent Scrutineer to consider how effectively local audit and reviews consider race and racism	Independent Scrutineer	For inclusion in yearly report 2026-27	The Independent Scrutineer reviews a representative range of audits and reviews against clear criteria. The annual report provides a conclusion on strengths, gaps and consistency in addressing race and racism. Partners agree and monitor actions arising from scrutiny.
Partnership to discuss how partnership data and scrutiny, may be refined to identify and address disproportionality and unequal outcomes	Deputy Partnership Manager with Quality	By December 2026	An agreed set of measures is used to examine disproportionality and unequal safeguarding outcomes.

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	and Innovation Subgroup Members		Data are routinely broken down by ethnicity and intersecting factors where lawful, meaningful and statistically robust. Identified disparities lead to named actions, and subsequent reporting tracks whether gaps are reducing.
Seek to agree inclusion in future section 11 audits in collaboration with SWL leads, questions on anti-racist practice, and to seek assurance around use of children and families' feedback to guide inclusive service provision.	Deputy Partnership Manager with Quality and Innovation Subgroup	By March 2027	Section 11 audit questions test anti-racist practice and use of feedback from children and families. Responses are quality assured and supported by evidence rather than self-rating alone. Cross-partnership themes, good practice and gaps generate a monitored improvement plan.
Early Years and Schools Self-Assessment questions on anti-racist practice, and to seek assurance around use of children and families' feedback to guide inclusive service provision.	Partnership Coordinator with Education Subgroup	By March 2027	Early Years and schools self-assessment includes proportionate questions on anti-racist practice and lived-experience feedback. Analysis identifies strengths, gaps and support needs across settings. Targeted support is delivered and follow-up evidence demonstrates improvement.

Priority 3 – Safeguarding unborn and newborn babies

Activity	Lead	Timescale	Proposed impact measures
Work with London Safeguarding Children Partnership to ensure local learning informs new chapter in London Child Protection Procedures on concealed pregnancy	Partnership Coordinator with partners	October 2026	Local learning is submitted to and considered by the London Safeguarding Children Partnership. The new procedure chapter reflects relevant local learning and provides clear multi-agency expectations. Local procedures and communications are updated promptly following publication.
Partnership 7-minute briefing on maternity terminology to be reviewed. Consider production of a more comprehensive briefing sheet on safeguarding unborn babies, to include information sharing (legal framework, consent considerations, escalation routes, case scenarios)	Partnership Coordinator and Support Officer	March 2027	The existing 7-minute briefing is reviewed and an expanded resource is published with legal, consent, escalation and practice guidance. Communications data demonstrate multi-agency reach. Practitioner feedback and/or knowledge checks show improved confidence in safeguarding unborn babies and sharing information.
Health and Social Care Forum presentation on National review Protecting Vulnerable Babies	Designated Nurse for Safeguarding Children ICB, and Head of Referral and Assessment AfC	September 2026	The session is delivered with appropriate multi-agency attendance. Participants identify implications for local policy and practice. Agreed actions are recorded, allocated and monitored through the relevant partnership forum.

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Roll out a protecting babies lunch and learn session using Child Safeguarding Practice Review Panel Resources on vulnerable babies as a basis and refined with local learning and pathways (pilot workshop session being given to Health and Social Care forum in September 2026). Consider tailored approach to EY DSL forum, and VCSE forum – for those audiences highlight how agencies can identify and share concerns, and help promote safety	Partnership Team	Commencing November 2026	Lunch and learn sessions reach practitioners across health, social care, early years and VCSE audiences. Evaluation demonstrates increased knowledge of vulnerability, information sharing and local pathways. Follow-up audit, supervision or case evidence indicates earlier recognition, referral and coordinated planning.
Integrate prompts for safer sleep assessment in pre-birth panel, maternity concerns meetings, discharge processes, Child in Need, and Child Protection planning. Ensure safer sleep assessment is signposted in our neglect toolkit.	Partnership Coordinator (SB) with colleagues	March 2027	Safer sleep prompts are embedded in all agreed assessment, meeting, discharge and planning processes, and signposted through the neglect toolkit. Staff are briefed and implementation checks confirm the prompts are in use. Case sampling demonstrates personalised safer sleep assessment, advice and review, including escalation where risks persist.
Dip sample use of safer sleep assessment/discussion in relevant services i.e. maternity and health visiting.	Maternity and Health Visiting Leads/Named Midwives/Nurses for Safeguarding Children	March 2027	A representative dip sample is completed across maternity and health visiting services using agreed quality criteria. Findings show the extent and quality of safer sleep assessment, discussion, recording and follow-up. Service-level actions are completed and re-audit demonstrates improvement where required.

Activity	Lead	Timescale	Proposed impact measures
Establish/take forward work with public health concerning existing strategic oversight/arrangements for substance use and ensure learning from local reviews informs their work	Partnership Coordinator	November 2026	Strategic oversight and governance for parental/carer substance use are mapped and agreed with Public Health. Relevant local review learning is reflected in strategy, pathways or commissioning activity. The partnership receives evidence of action, including improved multi-agency identification, referral and planning for babies affected by substance use.
Mock audit for JTAI neglect framework focusing on babies	Deputy Partnership Manager and Partnership Coordinator (SB) with partners	March 2027	The mock audit is completed against the JTAI neglect framework with a clear multi-agency evidence base. Strengths, risks and priority gaps for babies are reported to safeguarding partners. A time-bound improvement plan is monitored, with follow-up audit demonstrating progress.
Consider commissioning of Safer Sleep Training from Lullaby Trust for Early Years Settings	Partnership Manager with Learning and Development Subgroup	March 2027	A commissioning decision is made using an assessment of need, current provision, reach and value. If commissioned, attendance includes priority Early Years settings and evaluation shows increased knowledge and confidence. Follow-up assurance indicates improved safer sleep policies, advice and escalation practice in participating settings.