



KRSCP Education Subgroup Terms of Reference

Purpose

The KRSCP Education Subgroup is a strategic group, tasked to bring education as the fourth safeguarding partner and reporting directly to the KRSCP Strategic Leadership Group (SLG). It will be a collaborative, multi-agency approach to championing the education of all our children. This is in response to the increased awareness of the need to include education as the fourth partner in safeguarding children partnerships. This is also supported by the recommendations of the Children's Commissioner Report 'Looked after children who are not in school' May 2023.

This subgroup will provide a communication channel between education and the multi-agency network to raise the profile of education across the local authorities with a view to improving outcomes for children.

Specific Responsibilities

The function of this group is to:

- Promote an Attachment Aware and Trauma Informed schools' community.
- Ensure good safeguarding outcomes for all children in Kingston and Richmond.
- Improve the understanding of safeguarding issues within education settings and across the partnership.
- Review relevant education-based data to inform strategic planning and oversight.
- Improve the understanding of safeguarding issues for elective home educated (EHE) children (including measures to reduce EHE) across the partnership.
- Provide a communication channel between education settings and the KRSCP.
- To identify and discuss strategic issues being raised by educational establishments and where required, make suitable recommendations to the Partnership for action.
- To feedback to the SLG on the implication of decisions and policy changes relating to safeguarding children in and out of education establishments.
- Ensure that the Local Authority and education settings have robust and joined-up systems in place to optimise children's attendance at registered education settings. This includes procedures for monitoring and supporting children out of education, including part-time timetables and elective home education.
- Ensure all schools and education settings including nurseries, further and higher education are fully compliant, and staff know their safeguarding responsibilities.
- Support education settings in their strategic responsibilities relating to safeguarding and child protection.
- Oversee and report on the annual safeguarding section 11/175 and EYFS self-audit returns and use the data meaningfully to improve support and learning/training for the sectors.
- To provide an opportunity for educational establishments to identify and share best safeguarding practice and consider themes from Ofsted inspections.

- Provide support to education settings with their designated safeguarding responsibilities including advising on child protection policies and procedures, emerging issues and sharing best practice.
- Support the delivery of the termly DSL forums.
- To support the work of designated persons in educational establishments.

Chair: Suzanne Parrott, Virtual School Head, Achieving for Children

Role of the Chair:

- To drive forward the aims of this group and hold agencies to account for actions.
- To provide subgroup updates to SLG
- Work with the KRSCP Education Coordinator (Lucy MacArthur) to set agendas and meeting schedules.

Membership

- Kingston Primary Headteacher
- Richmond Primary Headteacher
- Kingston Nursery Headteacher
- Kingston Secondary Headteacher
- Richmond Secondary Headteacher
- St Mary's University: Head of wellbeing
- Kingston University: Head of wellbeing
- Richmond Independent School
- Richmond College safeguarding lead
- KRSCP Education Coordinator to represent Designated Safeguarding Leads and take notes/coordinate the group
- Suzanne Parrott represents children in need or subject to child protection known to the Virtual School
- Virtual School
- AfC Education Welfare
- AfC Schools Safeguarding Adviser
- SEND
- Early Help
- Early Years
- AD for Safeguarding, AfC
- Governor rep KRSCP
- Commissioning AfC
- Fostering AfC
- School nursing: CLCH for Richmond and Your Healthcare for Kingston
- Police School Support Officer (SSO)
- Leaving Care Lead AfC
- Primary and secondary DSL insight
- Auriga Academy Trust CEO (Strathmore, Clarendon and Capella House)
- Kingston Special School
- Richmond Nursery

- Designated Social Care Officer for SEND
- Local Authority Designated Officer, AfC
- Secondary Independent School Headteacher
- Kingston College Safeguarding Lead
- Associate Director for Permanence, AfC
- Single Point of Access represented by Contextual Safeguarding lead or the SPA Manager, AfC

Additional invitations made based on meeting themes. This may include but is not limited to colleagues within; Domestic Abuse, Virtual School, School Improvement, SEND, Early Help, Family Partnership, Early Years, safeguarding, social care, health and police.

Role of group members

- To effectively gather intelligence to feed into the partnership.
- To represent their organisation/agency.
- To have sufficient authority to inform, influence and champion the priorities of the KRSCP Education Subgroup.
- To effectively challenge practitioners and practice within their own agency and others, in order to safeguard children and young people.
- To ensure regular attendance at meetings and advise if unable to attend and to send an appropriate representative.
- It is the responsibility of group members to agree and complete actions in a timely manner.

Governance

This subgroup forms part of the KRSCP and reports to the SLG.

Frequency of meetings

Three times a year with optional further meetings if required. The first date in the term will be the definite meeting that all members should attend. The second one is for supplementary tasks that may need to be carried out and relevant members will be invited to attend in advance.