



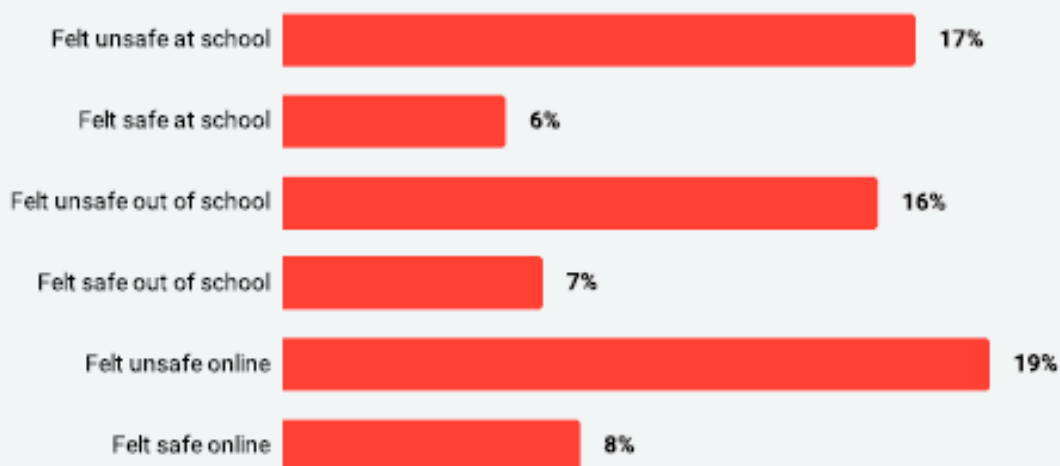
Safeguarding children and young people: Schools Spring 2023

One in 10 children “missed school recently” because they felt unsafe at school

[The Pupil Safeguarding Review](#) by The Key and Edurio is a fascinating insight because nearly 70,000 children took part in the research during October and November 2022. The review’s focus was to answer the question, “do pupils feel safe in English schools and do they know what to do if they do not? Whilst three quarters of those surveyed said they felt safe in school, a quarter (25%) said they only felt fairly safe or not safe and one in 10 said they had missed school recently because they felt unsafe. For the majority (63%) of those that felt unsafe, it is their friends or other children that made them feel unsafe, but for 19% of those that felt unsafe, it was a teacher or other member of staff.

The corridors and playground are the areas where most felt unsafe. Outside school, public parks and the school journey are where they feel most unsafe. Interestingly 75% of pupils feel safe in school whilst 78% of pupils feel safe out of school.

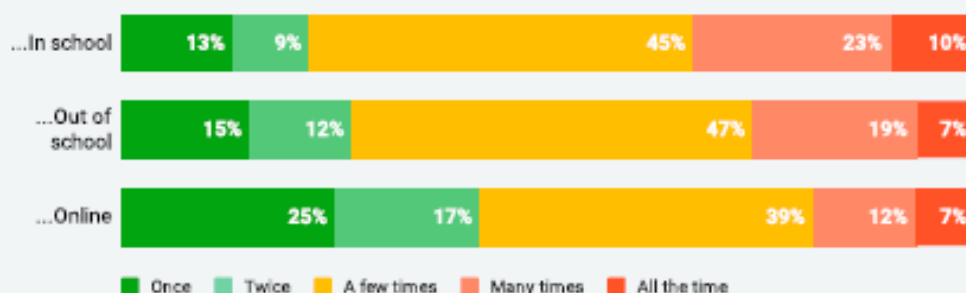
FIGURE 5: RECENTLY (IN THE LAST 6 MONTHS) HAVE YOU MISSED SCHOOL BECAUSE YOU FELT UNSAFE? (OVERALL)



Although Feelings of safety in and out of school drop during years 8-11, rising again in sixth form. safety-related absences are higher among Year 3s and Year 4s than pupils in 8-11, despite higher safety overall. LGBT pupils had lower feeling of safety overall compared to peers.

Continued on next page...

FIGURE 2: RECENTLY (IN THE LAST 6 MONTHS) HOW MANY TIMES HAVE YOU FELT UNSAFE...?



Even among those who felt safe at school, 6% reported that they had missed school for safety reasons.

The classroom is a place where the majority of children felt safe, however, it was named by 27% of pupils who felt unsafe at school as an unsafe space. The report suggests this may be because these children are near the pupils who make them unsafe and that in a busy classroom environments certain behaviours may go “under the radar”.

Very tellingly, 88% of children reported feeling safe online – safer online than in school.

This is concerning because we know the dangers online are well hidden and sophisticated. Of the 3215 pupils who commented, 15% of mentioned that they were using Roblox at the time they felt unsafe. After that, and in order, came Snapchat, Tiktok, Instagram and Fortnite. The report suggests that schools might consider doing some awareness raising sessions with parents – particularly around apps that involve multiple participants and potential interaction with people not known to the child.

Locally, [The Richmond Young People’s Survey](#) found 30% of primary pupils and 16% of secondary students were afraid to go to school because of bullying



Safeguarding Audit news

The new audit tool is currently being improved to be even more user friendly. It will go live at Easter for completion in the Summer term. Below is a summary of the findings from last year’s audit

| | |
|-----------------------------------|---|
| No. of schools submitted an audit | 122 (made up of 30 independent schools and 92 maintained). High no is likely due to the introduction of a new online audit tool (used by 77 schools in this academic year) |
| Key Strengths | <ul style="list-style-type: none"> All schools have DSL and DDSs and good systems for disseminating information Systems in place to capture staff who miss safeguarding training during INSET Increasing awareness and training around LGBT+ with many schools having unisex uniforms and toilets 42 of the 77 who used the new audit tool have a Lead Teacher for Young Carers |
| Key Areas for Development | <ul style="list-style-type: none"> Many are using their safeguarding governor to check the Single Central Record when they shouldn’t be doing the check More schools should sign up to Police Operation Encompass Need to recognise and record racism and understand what the data is telling them |
| Key themes | Children who are Looked after or previously looked after are not considered relevant by many independent schools who assume they don’t have any on roll. |
| Feedback to schools | Where concerns were raised, schools were contacted. All schools that submitted an audit using the old style paperwork received feedback by email. |

Face-to-face DSL forum on 7 June

HEADS UP!!! Summer term forum on 7 June will be face-to-face. Book your place [here](#). The venue will be confirmed soon.

MMA offer from Project X

I cannot encourage your school more to take up this Opportunity. With enough interest from Primary schools they will set up a session for Years 5&6. Many of you will know that we are big fans of Project X.

They do fantastic work with children and young people and literally turn lives around. The MMA session is a fun and healthy way for children to learn a new skill, whilst developing ambition, resilience, discipline and respect.



What is Project X??

Project X is part of the early help directorate within Achieving for children and is located within Targeted Youth Support alongside the Youth Justice Service and the Health and the Wellbeing Service. Our focus is prevention and early intervention. However, we also offer supplementary support alongside specialist services to support those that are at high risk of serious harm and those most vulnerable to exploitation. This also includes working with children and young people who are at risk of criminal exploitation as well as those who have been victims of serious youth violence and robberies.

Our vision

To inspire and support young people to become the best version of themselves. To provide positive and meaningful activities that serve as healthy alternatives and help them to see their individual brilliance. To support them to feel part of their community.

MMA session

Every Friday (minus half terms)

Times: 4:30pm-6pm (Year 7-18 years old) 6pm-7pm (18-24 years old)

With enough uptake, we can run a session for Year 5&6's 3:45pm-4:45pm

Location: Twickenham Martial Arts college, 1ST FLOOR, 30 Heath Rd, Strawberry Hill, Twickenham TW1 4BZ

If you know any young people that are interested or would like more information, please contact Ashley (Team Coordinator) via email: ashley.reeman@achievingforchildren.org.uk. If you are wanting any taster sessions at your school, please also get in touch and this can be arranged!

Ashley Reeman
Project X Team coordinator

Local Poverty Support.

[Citizens Advice Richmond](#)

[Citizens Advice Kingston](#)

[BBC Children In Need Emergency Essentials Programme](#)

[Connected Kingston](#) website

Richmond council Cost of living [Support Hub](#)

Kingston Council Cost of Living [Support Hub](#)

[Richmond Winter Warmth Home Service](#)



The Joseph Rowntree Foundation has published [this](#) new report to understand poverty in the UK in 2023



By age 13 half of all children have seen pornography

[This new report](#) “A lot of it is actually just abuse” by the Children Commissioner has some stark data around children accessing pornography at a very young age, by 13 years old half of all children have seen pornography.

Dame Rachel De Souza says:” *The adult content which parents may have accessed in their youth could be considered ‘quaint’ in comparison to today’s world of online pornography. Depictions of degradation, sexual coercion, aggression and exploitation are commonplace, and disproportionately targeted against teenage girls.1 I am deeply concerned about the normalisation of sexual violence in online pornography, and the role that this plays in shaping children’s understanding of sex and relationships.*”

Online safety

In the last issue of the Round Up we reported on findings from the [Internet Watch Foundation’s report](#) that children were being sexually assaulted online whilst at home. The online world is ever growing and the risks seem to be rising by the month. At Christmas many children received Virtual Reality headsets, like Oculus Metaquest, which seems to be very popular with primary school aged children. VR gaming wasn’t specifically included in the Pupil Safeguarding Review on Page 1, but this is an area of increasing concern as children and adults can share an online space with their true identities hidden behind an avatar. [This guidance](#) from Inege outlines some of the risks which are particularly important to share with parents as so many young children now have VR headsets

New Internet safety resources for schools from NSPCC are [here](#)

Working Together to Improve Attendance

The [guidance](#) says schools should consistently promote the benefits of good attendance at school, set high expectations for every pupil, communicate those expectations clearly and consistently to pupils and parents, systematically analyse their data to identify patterns to target their improvement efforts, and work effectively with the local authority and other local partners to overcome barriers to attendance. The school should have (and this is expected to become statutory in September 2023) a clear school attendance policy which all staff, pupils and parents understand.

Domestic Abuse News



Physical violence is just one type of abuse – domestic abuse can be any behaviour which is used to harm, punish or frighten you, or makes you feel bullied, controlled or intimidated. This includes mental, sexual, financial and emotional abuse and other harmful practices such as female genital mutilation (FGM), so called honour based violence and forced marriage.

[Child to parent abuse](#) is a relatively new area of domestic abuse that is being increasingly recognised. Despite a commonly-held misconception that teenagers are responsible for the majority of Child to Parent Abuse cases, this is the second year in a row that a survey undertaken by Shrewsbury-based social enterprise PEGS revealed many parents experienced physical, verbal or other forms of abuse when their child was five or younger. Click the link to read more.

Free training on domestic abuse and technology use April 27, 10am-1pm. Book your place [here](#)

Support for victims of domestic abuse

Richmond borough – Refuge (Independent Domestic Violence Advisor(IDVA) and Outreach Service) **020 8943 8188** Monday – Friday 9am-5pm

Kingston Borough - Domestic Abuse Hub, support and advocacy for survivors of DA: **0208 5476046** (Mon – Fri 9.30 – 5pm)

Concerned about a child, call the SPA: **0208 547 5008** (Mon – Fri 8am-5pm)

Mixed, Unclear and Unstable (MUU) Ideology & Extremism Training Webinar by ConnectFutures

This professionals training session on Zoom, will explore and explain the prevalence of mixed ideology extremism in online and offline spaces. It will introduce participants to concepts like: online harms, incel ideology, red pill ideology, jihad- maxxng, vulnerability related to neuro-diversity and the growth of the Far Right in gaming and hacking spaces.

Professionals will feel more equipped with knowledge and skills to create effective preventative spaces. Participant localised **knowledge related to MUU extremism will increase**, specifically related to contemporary online trends of blended ideology and how it manifests, i.e propaganda, Tiktok videos . Participants will be **more confident in identifying vulnerabilities in youth and communities** that can lead to exploitation via MUU extremists Participants will be **confident in the referral mechanisms** required. Participants will be aware of **best practice** related to building **preventative spaces**

Wednesday 1st March 9:30 to 12:30, or 13:30 to 16:30

Thursday 9th March 9:30 to 12:30, or 13:30 to 16:30

Wednesday 22nd March 9:30 to 12:30, or 13:30 to 16:30

Kingston schools can book by emailing rory.kenney-herbert@kingston.gov.uk

Richmond schools can book by emailing Naheem.Bashir@richmondandwandsworth.gov.uk

SPA Update

Watch [this](#) webcast about the SPA

Leaflet to accompany the SPA webcast is [here](#)

Hi All,

I don't know about all of you, but I found the presentations at the recent DSL forum to be so interesting and informative. They really got me thinking about how we can improve our knowledge in SPA in these areas. I have spoken to one of you already about whether there was an option for Satveer to do sessions at your school!

Myself and Cassey also had the pleasure of meeting Vicki and Sharon at Grey Court School. It was so nice to meet you and discuss some worries that had been raised.

If any of you have any worries please do not hesitate to contact Cassey or me and we would be more than happy to come to your schools. By meeting Vicki and Sharon it highlighted some of the challenges in being able to attend the Signs of Safety and threshold sessions we go on about - so we are happy to come to you to offer these sessions if that would be helpful - again please do just let us know.

We are really looking forward to meeting and seeing a lot of you at the next DSL forum on 7th June.

Donna



Intra Familial Child sex abuse training – whole day training on 8 March. [Book here](#)

Consultation on the reforms to Children Social Care open until 11 May

In the last year, three reviews have been published which together call for fundamental reform to children's social care. The Independent Review of Children's Social care, The Child Safeguarding Practice Review Panel's review into the tragic deaths of Arthur Labinjo-Hughes and Star Hobson and The Competition and Markets Authority review

On the back of these 3 important reviews, the Government is planning its reforms to children social care and is seeking feedback on the three strands: implementation strategy, a new national framework for children's social care and new rules on employing agency workers

Anyone with an interest in Childrens Social care, including teachers, can respond to the consultations. The deadline for responding is 11 May

Consultation on the implementation strategy: Stable Homes, Built on Love is [here](#)

Consultation on the national framework and dashboard is [here](#)

And consultation on the Child and family social worker workforce is [here](#)



LADO Service

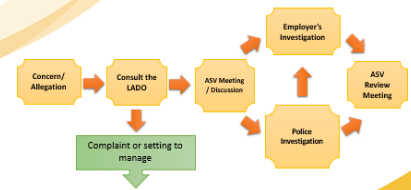
If you have any concerns about an adult working with children you can contact the LADO service on 020 8891 7370 or 07774 332 675 or email:

LADO@achievingforchildren.org.uk

The LADO referral form is now online and can be accessed [here](#).

When making a LADO referral remember that if there is a safeguarding concern for a child you will also need to make a SPA referral for the child.

The LADO Process



Tackling misogyny

We have developed a suite of resources for schools to tackle sexist attitudes and the Andrew Tate narrative. The resources can be found [here](#)

[This recent BBC documentary](#) The

Dangerous Rise of Andrew Tate will give you an insight into the man known as the King of toxic masculinity.

On the topic of toxic masculinity, there was an interesting drama on Channel 4 last week, [Consent](#), which is based on the Everyone's Invited disclosures and the

Ofsted review of sexual abuse in schools. It follows a group of young people in an independent school.

Also last week I attended a schools workshop by a young man called Daniel Allchurch who founded [Talk Consent](#), an education programme currently for Years 7-13 with tailored workshops around consent, specially for schools.



Information Sharing 7 minute learning

Information sharing is crucial for ensuring the welfare and safety of children and young people. Furthermore, crucial information will need to be disseminated in a timely manner.

We at KRSCP have developed a 7 minute learning to help get up to speed on all the essential information you need to know about information sharing. Within this 7 minute learning you will learn the golden rules and the 7 main principles of information sharing.

To view the 7 minute learning please click [here](#).

LGFL News

The DigiSafe team in LGfL provide lots of absolutely **free** support and resources to all schools and they are keen to improve their reach. They think DSLs may find the following particularly useful:

KCSIE Quizzes – a bank of 8 different quizzes (some general and some thematic) to support DSLs with their responsibility of ensuring all staff understand KCSIE.

Online Safety Audit – KCSIE 145. “Schools should consider carrying out an annual review of their approach to online safety, supported by an annual risk assessment that considers and reflects the risks their children face. A free online safety self-review tool for schools can be found via the.... LGfL online safety audit.”

SafeSkills - an interactive online safety diagnostic teaching tool for schools created using the UKCIS Education for a Connected World framework, to help assess young people’s competency for digital life, as recommended in Keeping Children Safe in Education and RSHE guidance.

Lots of **safeguarding training** for DSLs, Governors and IT technicians (including Filtering, County Lines, Neglect, Online Sexual Abuse etc.)

Undressed – KCSIE 466, a resource “to teach young children about being tricked into getting undressed online in a fun way without scaring them.”

Prevent resources – KCSIE pg151. The LGfL team have worked with DfE and Home Office to create lots of useful materials for teachers to use with pupils to prevent radicalisation.

ParentSafe – a dedicated webpage for parents about keeping children safe online and beyond.

Newsletter - keeping DSLs up to date with key safeguarding information. And a huge **safeguarding resource bank** signposting DSLs to some of the best resources available.

Breaking news

The Kingston & Richmond Safeguarding Children Partnership will be setting up a subgroup specifically for education as part of our recognition that education is an important partner in safeguarding children. If you would be interested in being on the group, which would involve attending termly meetings and completing some tasks between meetings, please contact me, lucy.macarthur@kingrichlscb.org.uk

Do you have Young Carers in your school?

If you know a child is in a caring role, refer them to the local Young Carers groups for Kingston and Richmond. Caring responsibilities have a huge impact on young people and these groups can offer valuable support.

020 3031 2754 Kingston Young Carers Project

020 8867 2383 Richmond Young Carers Project



Cruse Richmond Bereavement Support Service



Cruse has a strong, experienced group of volunteers, all having moved across to providing telephone and Zoom support, to new and existing clients. They can offer regular support to people within weeks of having registered with Cruse Richmond and are able to support families and children through bereavement. All volunteers undergo an extensive training programme and are experienced in providing emotional support to the bereaved - whenever and however that bereavement occurred. Leave a voicemail on **07495 777401** or email referrals@cruserichmonduponthames.org.uk. They will respond within 24 hours (not including weekends) to offer initial support and explain how to get regular telephone or Zoom support sessions with one of their volunteers.

Kingston Bereavement Service

Please contact us on 020 8547 1552 or email

info@kingstonbereavementservice.org.uk

For immediate help, you can call the CRUSE National Helpline on 0808 808 1677

Mental Health support

Charlie Waller organisation has lots of free guides and resources for professionals working with young people. Have a look [here](#)



[Getting it](#)

[on...](#) information and services for young people on sexual and mental health issues, drugs & alcohol and relationship problems



Kingston and Richmond
Safeguarding Children Partnership